CHCDEV005 Analyse impacts of sociological factors on people in community work and services

CHCDEV005M Analyse impacts of sociological factors on people in community work and services

# Modification History

|  |  |
| --- | --- |
| Release 1 | This version was released in CHC Community Services Training Package release 11.  *CHCDEV005M Analyse impacts of sociological factors on people in community work and services* supersedes and is not equivalent to *CHCDEV005 Analyse impacts of sociological factors on people in community work and services*  Minor change Elements and performance criteria. Major change to performance evidence. |

# Application

This unit of competency describes the performance outcomes, skills and knowledge required to analyse impacts of sociological factors when undertaking community work and associated services.

The unit describes the application of knowledge of the broad social and cultural context in which work is planned and implemented in the community services industry.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

# Pre-requisite Unit

Nil

# Competency Field

Development

# Unit Sector

Community Services

# Elements and Performance Criteria

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| --- | --- |
| ELEMENTS | PERFORMANCE CRITERIA |
| Elements describe the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify social and cultural challenges impacting individuals, groups, families, or communities | 1.1. Identify how social and cultural challenges impact people  1.2. Examine the effects and experiences of inequality on people  1.3. Identify sociological impacts of long-term unemployment and associated challenges on people  1.4. Identify sociological factors associated with age in society and the impact on people |
|  | Watermark_Page_2, Textbox |
| 2. Analyse impacts of social and cultural factors on individuals, groups, families, or communities | 2.1. Identify and analyse social and cultural factors impacting on people using available information  2.2. Clarify current health, wellbeing and associated needs for people  2.3. Consult with supervisor to make informed decisions about specific work to be undertaken and services to be provided to people |
|  |  |
| 3. Monitor impact of social and cultural factors on community work and services provided to individuals, groups, families, or communities | 3.1. Monitor impact of work undertaken and services provided to people, according to organisational policies and procedures and within the scope of own job role  3.2. Review effectiveness of work undertaken and services provided regarding identified social and cultural factors impacting on people3.3. Revise organisational policies, procedures, work undertaken and services provided to address social and cultural challenges and enhance outcomes for people |
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# Foundation Skills

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# Unit Mapping Information

Supersedes and is not equivalent to *CHCDEV005 Analyse impacts of sociological factors on people in community work and services*



# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDEV005 Analyse impacts of sociological factors on people in community work and services

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Not applicable.

# Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

* provide community services informed by socio-cultural information gathered and contextual understanding to at least 2 individuals, groups, families, or communities
* monitor and review ongoing effectiveness of services provided
* for one of the above people:
* revise services provided in consultation with supervisor, to enhance person’s outcomes and address their social and cultural issues
* perform the activities outlines in the performance criteria of this unit during a period of at least 100 hours of work within a workplace. These hours cannot be completed concurrently with hours specified in any other unit of competency.

# Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

* major social and cultural institutions in Australian society and their societal functions
* factors contributing to person’s experiences of inequality and the possible effects and consequences on their role in society
* effects and consequences of unemployment on people in our society
* contemporary frameworks and influences underpinning social and sociological policy
* political and economic theory and systems
* concepts of inequality and how they impact on people in our society
* beliefs about stratifications in our society, and the ways in which stereotypes develop and their impact
* policy decisions and their impact on community work
* organisational policies and procedures.

# Assessment Conditions

Assessment of performance evidence must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. Assessment must ensure the use of:

* facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
* organisational standards, policies and procedures
* opportunities for engagement with real people utilising community services.

Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.

# Links

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